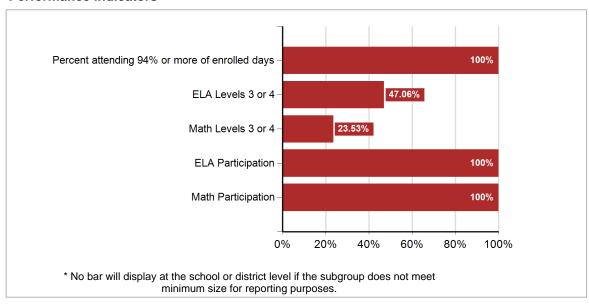
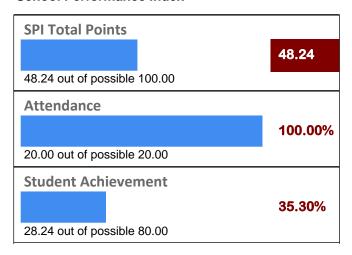
School Classification: Focus

# Title I Designation: Targeted Assistance

#### **Performance Indicators**



#### **School Performance Index**





### **Staffing**

## **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 12

Percent of Classes taught by Highly Qualified Teachers 91.67%

Percent of Classes not taught by Highly Qualified Teachers 8.33%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 1.94

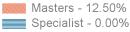
Average Years of Experience 18

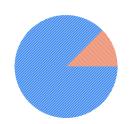
Percent with Advanced Degrees 12.50%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

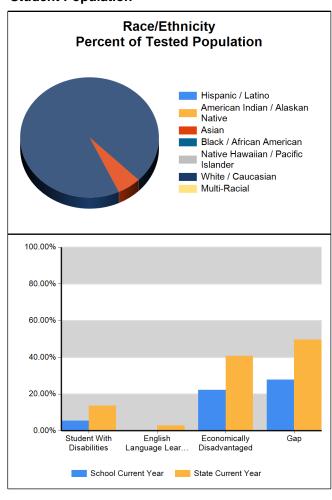
### **Degrees Earned for Instructional Staff**





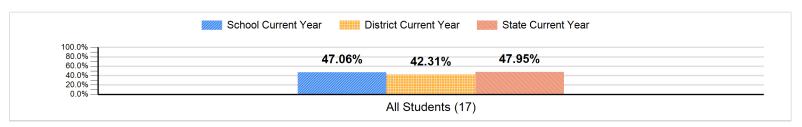


### **Student Population**





#### Student Achievement: ELA Level 3 and Level 4 Rate



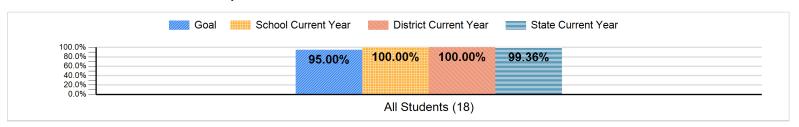
### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	17	47.06	42.31	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	16	50.00	44.00	53.68
Multi-Racial	*			43.54
Student With Disabilities	*			11.08
English Language Learners	*			5.71
Economically Disadvantaged	*			31.43
Female	10	60.00	50.00	55.34
Male	*		30.00	40.89
Migrant	*			8.26
Gap	*		50.00	30.66
Non-Gap	12	41.67	37.50	63.93

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### Student Achievement: ELA Participation Rate



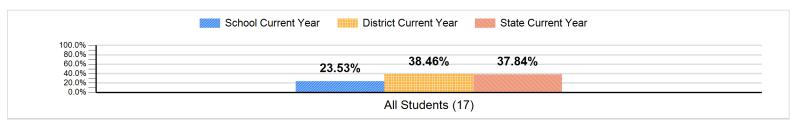
### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	18	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	17	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	*				98.84
English Language Learners	*				96.02
Economically Disadvantaged	*				99.20
Female	11	95.00	100.00	100.00	99.39
Male	*			100.00	99.33
Migrant	*				97.66
Gap	*			100.00	99.09
Non-Gap	13	95.00	100.00	100.00	99.62

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### Student Achievement: Math Level 3 and Level 4 Rate

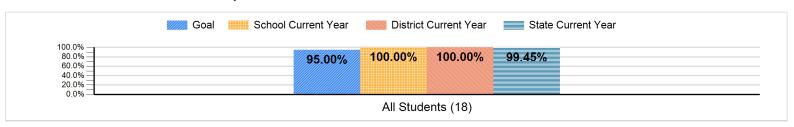


#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	17	23.53	38.46	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	16	25.00	40.00	43.68
Multi-Racial	*			30.77
Student With Disabilities	*			7.97
English Language Learners	*			6.13
Economically Disadvantaged	*			21.33
Female	10	30.00	37.50	38.25
Male	*		40.00	37.46
Migrant	*			4.92
Gap	*		30.00	21.01
Non-Gap	12	25.00	43.75	53.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### **Student Achievement: Math Participation Rate**



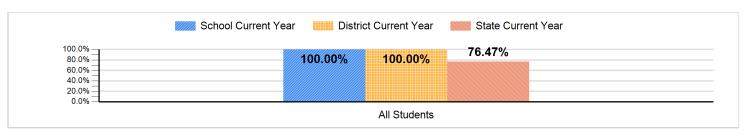
### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	18	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	17	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	*				98.89
English Language Learners	*				98.88
Economically Disadvantaged	*				99.38
Female	11	95.00	100.00	100.00	99.49
Male	*			100.00	99.42
Migrant	*				100.00
Gap	*			100.00	99.28
Non-Gap	13	95.00	100.00	100.00	99.62

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	100.00	100.00	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	100.00	100.00	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	*	*	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	*	*	65.09
Female	100.00	100.00	76.39
Male	*	*	76.54
Migrant	*	*	90.45
Gap	*	*	67.64
Non-Gap	100.00	100.00	85.86

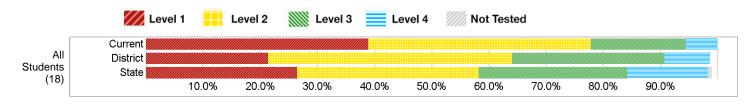
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

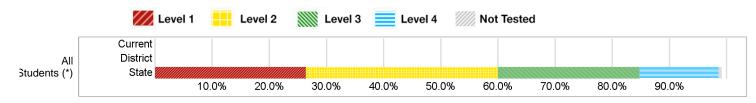
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	18	38.89	38.89	16.67	5.56	0.00	21.33	42.67	26.67	8.00	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	17	41.18	35.29	17.65	5.88	0.00	21.62	41.89	27.03	8.11	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*											54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						25.00	50.00	25.00	0.00	0.00	40.34	32.77	18.04	6.33	0.70
Female	11	27.27	45.45	18.18	9.09	0.00	20.51	46.15	28.21	5.13	0.00	25.74	33.03	26.54	13.39	0.62
Male	*						22.22	38.89	25.00	11.11	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	*						29.17	50.00	20.83	0.00	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	13	38.46	38.46	15.38	7.69	0.00	17.65	39.22	29.41	11.76	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

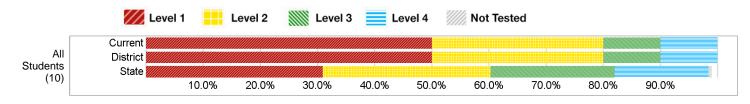
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*											26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*											42.69	34.88	15.33	5.40	0.73
Female	*											26.22	34.61	24.36	13.78	0.53
Male	*											26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	*											42.42	34.02	15.22	5.56	0.85
Non-Gap	*											11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2		Percent Level 4	Percent N.T
All Students	10	50.00	30.00	10.00	10.00	0.00	50.00	30.00	10.00	10.00	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	10	50.00	30.00	10.00	10.00	0.00	50.00	30.00	10.00	10.00	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*											46.23	30.04	14.55	6.91	0.56
Female	*											28.45	30.79	22.96	16.53	0.52
Male	*											33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	*											47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

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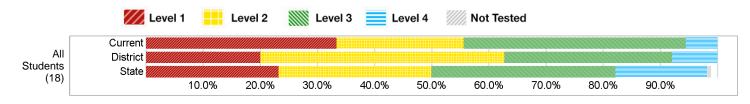
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

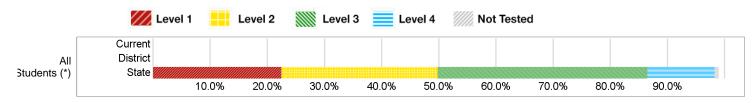
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	18	33.33	22.22	38.89	5.56	0.00	20.00	42.67	29.33	8.00	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	17	35.29	17.65	41.18	5.88	0.00	20.27	41.89	29.73	8.11	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*											53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						25.00	30.00	40.00	5.00	0.00	36.33	28.89	24.04	7.81	0.84
Female	11	27.27	18.18	45.45	9.09	0.00	15.38	43.59	30.77	10.26	0.00	18.54	25.35	35.29	19.34	0.68
Male	*						25.00	41.67	27.78	5.56	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	*						29.17	33.33	33.33	4.17	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	13	30.77	30.77	30.77	7.69	0.00	15.69	47.06	27.45	9.80	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

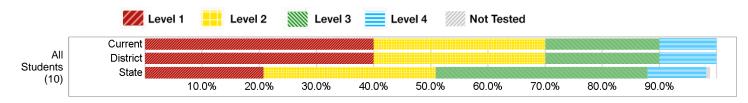
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*											22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*											36.95	30.28	25.50	4.91	0.94
Female	*											18.07	24.86	40.81	14.86	0.64
Male	*											26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	*											37.03	29.48	25.21	4.92	1.07
Non-Gap	*											8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	10	40.00	30.00	20.00	10.00	0.00	40.00	30.00	20.00	10.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	10	40.00	30.00	20.00	10.00	0.00	40.00	30.00	20.00	10.00	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*											32.05	33.54	27.56	4.03	0.78
Female	*											14.42	28.86	42.03	13.15	0.68
Male	*											26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	*											33.52	32.93	26.01	3.93	0.96
Non-Gap	*											8.80	27.58	47.25	16.26	0.41

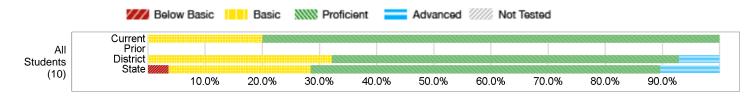
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	10	0.00	20.00	80.00	0.00	0.00						0.00	32.14	60.71	7.14	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	10	0.00	20.00	80.00	0.00	0.00						0.00	32.14	60.71	7.14	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*																6.93	35.84	51.87	5.35	2.01
Female	*											0.00	35.71	64.29	0.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	*											0.00	28.57	57.14	14.29	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*						·										6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.00	26.09	65.22	8.70	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

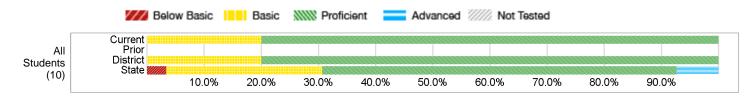
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

			Scho	ol Current	Year		School Prior Year					District Current Year					State Current Year				
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	10	0.00	20.00	80.00	0.00	0.00						0.00	20.00	80.00	0.00	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	10	0.00	20.00	80.00	0.00	0.00						0.00	20.00	80.00	0.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*																6.23	39.22	51.14	3.40	1.40
Female	*																3.19	28.20	62.84	5.77	0.81
Male	*																3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	*																6.55	39.91	50.19	3.35	1.40
Non-Gap	*																0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.